



Minutes

ESL Work Group

Friday, November 3, 2017

1:00 pm - 3:00 pm

Mt. SAC

Baldwin Park <input type="checkbox"/> George Funk	Covina Valley <input checked="" type="checkbox"/> Victoria Banuelos	Mt. SAC <input checked="" type="checkbox"/> Luisa Giron <input type="checkbox"/> Laura Jacob <input checked="" type="checkbox"/> Grace Kim <input checked="" type="checkbox"/> Margaret Teske <input checked="" type="checkbox"/> Rita Van Dyke-Kao	Consortium <input checked="" type="checkbox"/> Ryan Whetstone <input checked="" type="checkbox"/> Wanda Pyle <input type="checkbox"/> Lila Manyweather <input checked="" type="checkbox"/> Sage Overoye
Bassett <input checked="" type="checkbox"/> Gale Ard <input checked="" type="checkbox"/> Olga Moreno	ESGV ROP	Pomona <input checked="" type="checkbox"/> Mike Marrero	Partners/guests present:
Charter Oak <input type="checkbox"/> Ivan Ayro <input checked="" type="checkbox"/> Karen Rodriguez	Hacienda-La Puente <input type="checkbox"/> Micah Goins <input checked="" type="checkbox"/> Karen Neville	Rowland <input type="checkbox"/> Marieann Han <input type="checkbox"/> Gale Lee <input type="checkbox"/> Cindy Clark	

Agenda

- Welcome/Upcoming Opportunities
- AEBG Fall Conference
- Student Progress Report
- ESL Speaking Rubrics
- ESL Writing Rubrics

Minutes 1. Welcome/Upcoming Opportunities	<p>CATESOL San Gabriel Valley Chapter: November 4, 2017 at Mt. SAC 8:00 AM</p> <p>CCAIE South Coast Section Fall Conference: November 17-18, 2017; Palm Springs, CA</p> <p>Digital Badges in Adult Education – Nov. 14 at Bassett – Register here: https://goo.gl/forms/6B0QMMUN0QhNG6472</p> <p>Moodle Training – Oct. 20 at Baldwin Park – Register here: https://goo.gl/forms/RCQQRcYPKo9C0gny2.</p> <p>OTAN online webinars (http://otan.us/)</p> <p>ESL Work Group was asked to present at the AEBG Summit on January 22-23, 2018 in Universal City. Ryan will encourage Steering Committee to support teachers in this.</p>
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	<p>Others: Margaret is going to look into having a webinar about online reputation for consortium teachers so they are able to inform their students about its importance.</p>
<p>2. AEBG Fall Conference</p>	<p>Work group felt that the conference was energetic, good movement, and everyone was involved. Margaret heard from at least two teachers that they had never used rubrics before. Survey results were distributed. Overall attendees improved knowledge of data and accountability.</p>
<p>3. Student Progress Report</p>	<p>Suggestions for Progress Report:</p> <ul style="list-style-type: none"> • Translate form on the back to student’s native language • Create a lesson plan around the vocabulary and give examples • Use CASAS Scale Score instead of CASAS raw score <p>Even if we do not make changes to the progress report based on every comment made by teachers, we need to at least discuss their suggestions.</p>
<p>4. Others</p>	<p>CASAS Reports Discussion: The most important CASAS reports for teachers are the “Individual Skills Profile” and the “Class Performance by Competency”</p> <p>Gale Ard will email out the ESL Competencies by level.</p> <p>Remember to utilize the CASAS Data Dictionary.</p>
<p>5. Speaking Rubrics 6. Writing Rubrics</p>	<p>Margaret distributed a rubric from a different consortium. She also typed up the comments generated during the conference for rubric development and will email them to the work group. Members of the work group will send Margaret 1 criteria for speaking and 1 criteria for writing with a category description for each before the January meeting.</p>
<p>7. Next Time</p>	<p>Next meeting is January 12, 2018 1:00 PM – 3:00 PM at Mt. SAC. Members will work on developing rubrics.</p>

Next meeting: Cross-Program: Thursday, December 7, 2017; 1:30 PM – 3:30 PM; @ Covina-Valley